



## **BALLYOWEN MEADOWS SPECIAL SCHOOL**

### **SCHOOL ETHOS, MISSION STATEMENT & VISION AND VALUE STATEMENT**

## **SCHOOL ETHOS**

Our shared ethos is “We Can All Succeed” and it reflects our positive approach to providing child-centred education. All our pupils are equally valued and at the forefront of our thinking and practice. We understand each child’s autism and respond with personalised strategies to support their success.

## **MISSION STATEMENT**

Ballyowen Meadows Special School is committed to ensuring that every child has access to a broad and balanced education. Every child will be supported, guided and encouraged to become successful, confident, happy and autonomous learners by addressing their academic, social, emotional and personal development. We aim, through a comprehensive individual education programme, to provide a safe environment for all pupils so they gain the skills, knowledge and attitudes to make a success of their lives.

## **VISION AND VALUE STATEMENT**

Our vision is for Ballyowen Meadows Special School to provide excellence through innovative education, training and practice. Our daily practice is founded on the following set of key values that are crucial for our whole school community so that this Vision may be achieved.

### **We value each child as an individual and their contribution to our school**

- Each individual is valued as an individual for their strengths, skills, difficulties and uniqueness and treated with respect and dignity;
- Each individual has the right and potential to achieve the most successful pathway to finding the highest level of independence and fulfilment in life;
- Every contribution is important to value, encourage and celebrate, at whatever level, to ensure the success of our school;

### **We value our whole school community through team-work, partnership and co-operation**

- Our school provides a safe, secure and positive environment that is welcoming and accepting;
- We strive to create a motivating school environment where learning is encouraged;
- We all work hard, respect each other, co-operate and show commitment to our school;
- The development of our school relies on opportunities for staff development and training in order to improve standards and practice;

- We believe in the importance of partnership and meaningful communication with parents and families for each child's success;
- We recognise that parents are the child's primary educators and that their expertise in their child is of paramount importance to us;

**We value the wider community by seeking effective communication and opportunities for inclusion**

- We believe that the link between home, school and external agencies are crucial to fully support the all-round development of the child;
- We seek opportunities to encourage understanding and greater integration for our pupils in the wider community;
- We will work with, promote, assist and support others with similar objectives for the purpose of improving the provision of services for those with autistic spectrum disorder;
- We seek to promote a greater understanding of the special educational needs of those with autistic spectrum disorder;

This document was sanctioned by the Board of Management on Thursday 26<sup>th</sup> November 2015.